UCSB Library Award for Undergraduate Research
Judging Criteria

We will award a total of six prizes, awarded by category based on the topic of the submission:

<table>
<thead>
<tr>
<th>Categories</th>
<th>1st Place</th>
<th>2nd Place</th>
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</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>$750</td>
<td>$500</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>$750</td>
<td>$500</td>
</tr>
<tr>
<td>Science &amp; Engineering</td>
<td>$750</td>
<td>$500</td>
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Applications will be evaluated by a panel of judges comprised of UCSB faculty members and subject specialist librarians.

Judging panels for each of the three broad categories will use the grading rubric outlined below.

Submissions will be stronger if they:

1. Make extensive, original use of UCSB Library resources, collections, and services
2. Demonstrate an ability to evaluate and synthesize library resources and to use them in a project that shows originality and has the potential to lead to original research in the future
3. Show evidence of understanding of the intellectual and ethical processes and standards of research and inquiry
4. Demonstrate originality of thought, mastery of content, clear writing, and a responsible critical approach

Reflective essay (40 points)

Your 500-750-word reflective essay should give us an overall sense of your research strategies and your general understanding and use of scholarly and non-scholarly materials. Tell us about the criteria you used in choosing your sources, such as their authority, credibility, scope, coverage, and accuracy. Your essay should also address your research strategy, including what motivated you to do the project:

- How you identified the types of information to use
- How you discovered the Library resources needed to find information. For example, did you use any of the Library’s discovery tools, subject guides, Special Research Collections finding guides?
- How you designed and planned your search strategies
- Your use of keywords or controlled vocabularies: did you learn new terms and concepts related to the line of inquiry?
- Any efforts you made to obtain materials not locally available
- Your use of finding aids to locate specific types of resources, such as primary sources, unpublished materials, particular versions or editions, or discipline-specific materials
- Your use of specific investigative techniques unique to your particular discipline
Bibliography (20 points)

Your bibliography is a comprehensive document of the sources that you used for your project, and should use the bibliographic format and conventions most appropriate to your academic discipline. You do not need to annotate your bibliography. Your bibliography should:

- Cite all sources you used, even if you did not directly quote from them.
- Show a wide range of resource types appropriate to the discipline and to the information need. These may include primary and secondary sources, scholarly and popular literature, data, articles, original compositions, sound or video recordings, computer models, and more.
- Be accurate and free of typos