

<b>Student Name</b>						
<b>Total Score</b>	<b>0</b>	<b>Maximum: 100</b>				
<b>Project</b>						
<b>Total Points</b>	<b>Points Awarded</b>	<b>Criteria</b>	<b>Excellent (9-10 points)</b>	<b>Competent (7-8 points)</b>	<b>Developing (6 and under)</b>	<b>Notes</b>
<b>0</b>		<b>Clarity of Presentation</b>	Shows originality and is clear and well presented	Presentation occasionally lacks clarity or direction	Poorly presented	
		<b>Research Methodologies</b>	Methodologies are appropriate to academic discipline and executed appropriately	Methodologies are appropriate, but may be lacking in execution	Methodologies are poorly matched to nature of research question or are poorly executed	
		<b>Use of Sources</b>	Sources are used appropriately in support of argument or thesis	Some claims or assertions lack references or supported data	Majority of claims or assertions are unsupported or lack citations	
<b>Reflective Essay</b>						
<b>Total Points</b>	<b>Points Awarded</b>	<b>Criteria</b>	<b>Excellent (9-10 points)</b>	<b>Competent (7-8 points)</b>	<b>Developing (6 and under)</b>	<b>Notes</b>
<b>0</b>		<b>Description of Library Search Strategies</b>	Shows an understanding and use of search strategies. Elaborates or includes examples	Shows an understanding and use of search strategies but provides no examples	Does not mention search strategies	
		<b>Evidence of Source Evaluation</b>	Shows critical thought in evaluating sources. Describes or provides examples	Shows some degree of critical thought in evaluating sources	Shows no discussion of source evaluation	
		<b>Use of Library Services</b>	Describes how and why they used library services such as libguides, InterLibrary Loan, librarian consultations, SRC, etc.	Discusses some degree of having used library services but provides no examples	Does not discuss any library services used	
		<b>Understanding the Library and Its Resources</b>	Shows an awareness and increased competence in use of library resources, such as UC Library Search or databases	Shows awareness of library resources, but provides no examples	Demonstrates little or no understanding of the role library resources play in the research process	

Bibliography						
Total Points	Points Awarded	Criteria	Excellent (9-10 points)	Competent (7-8 points)	Developing (6 and under)	Notes
0		<b>Citation Style &amp; Formatting</b>	Citation style is appropriate to the discipline and is consistently followed	Citation style is not the most appropriate for the discipline, but it is consistently followed	A uniform citation style is not followed, citations are formatted inconsistently	
		<b>Breadth and Type of Sources</b>	Sources are from a variety of content and format types appropriate to the project, and are reflective of expert library use	Sources are from a limited range of content or format types, depth of library use is questionable	Over-reliance on web-only resources; demonstrates little or no evidence of library use	
		<b>Source Use</b>	All or most of the sources listed in bibliography are directly cited in project	Some of the sources listed are directly cited in the project	Few or none of the sources are directly cited in the project	