UCSB Library Collections Survey of Faculty and Graduate Students
772 Respondents between May 10th and June 1st 2012

Demographics

[1] University status:

Please choose only one of the following:

- Faculty
- Lecturer
- Researcher
- Post-doc
- Graduate student
- Other:

[2] We recognize the highly interdisciplinary nature of current academic research. However, the UCSB Library’s collections are organized by the Library of Congress (LC) classification. The classifications below are from a standard subject scheme, Columbia University’s Hierarchical Interface to LC Classification, which matches the Library’s organization. Please indicate the main disciplinary interest with which you are most closely affiliated:

Please choose only one of the following:

- Art, Architecture & Applied Arts
- Business & Economics
- Earth & Environmental Sciences
- Education
- Engineering & Applied Sciences
- Health & Biological Sciences
- History and Archaeology
- Journalism & Communication
- Languages & Literatures
- Law, Politics & Government
- Music, Dance, Drama & Film
- Philosophy & Religion
- Physical Sciences & Mathematics
- Psychology
- Social Sciences

Research Starting Points

[3] How dependent are you on the following resources as starting points for your research and/or teaching needs? These may be open access or licensed by the Library.

Please choose the appropriate response for each item:

[3_1] An electronic resource covering various disciplines (e.g., Web of Science, JSTOR)

- Very dependent
- Moderately dependent
- Neutral
- Slightly dependent
- Not at all dependent

[3_2] An electronic resource specific to your discipline

- Very dependent
- Moderately dependent
- Neutral
- Slightly dependent
- Not at all dependent

[3_3] A general purpose web search engine (e.g., Google)

- Very dependent
- Moderately dependent
- Neutral
- Slightly dependent
- Not at all dependent
[3.4] UCSB Library’s online catalog
- Very dependent
- Moderately dependent
- Neutral
- Slightly dependent
- Not at all dependent

[3.5] Melvyl (UC’s online catalog)
- Very dependent
- Moderately dependent
- Neutral
- Slightly dependent
- Not at all dependent

[3.6] The UCSB Library building (I go to the shelves and browse in my area)
- Very dependent
- Moderately dependent
- Neutral
- Slightly dependent
- Not at all dependent

[3A] How frequently do you use the following resources as starting points for your research and/or teaching needs? Select the answer that best describes your use. These may be open access or licensed by the Library.

Please choose the appropriate response for each item:

[3A.1] An electronic resource covering various disciplines (e.g., Web of Science, JSTOR)
- Daily
- Weekly
- Quarterly
- Yearly
- Never

[3A.2] An electronic resource specific to your discipline
- Daily
- Weekly
- Quarterly
- Yearly
- Never

[3A.3] A general purpose web search engine (e.g., Google)
- Daily
- Weekly
- Quarterly
- Yearly
- Never

[3A.4] UCSB Library’s online catalog
- Daily
- Weekly
- Quarterly
- Yearly
- Never

[3A.5] Melvyl (UC’s online catalog)
- Daily
- Weekly
- Quarterly
- Yearly
- Never

[3A.6] The UCSB Library building (I go to the shelves and browse in my area)
- Daily
- Weekly
- Quarterly
- Yearly
- Never
**Books**

[4] Please indicate how frequently you use the following methods to identify books in the UCSB Library for your research and/or teaching needs. Select the answer that best describes your use.

Please choose the appropriate response for each item:

4.1 Browsing the shelves in the Library
- ○ Daily
- ○ Weekly
- ○ Quarterly
- ○ Yearly
- ○ Never

4.2 Searching the online catalog
- ○ Daily
- ○ Weekly
- ○ Quarterly
- ○ Yearly
- ○ Never

4.3 Browsing the catalog by call number
- ○ Daily
- ○ Weekly
- ○ Quarterly
- ○ Yearly
- ○ Never

5. I use books in the Library to refer to even if I don’t necessarily check them out. Select the answer that best describes your use.

5.1 Please choose the appropriate response for each item:
- ○ Daily
- ○ Weekly
- ○ Quarterly
- ○ Yearly
- ○ Never

[6] How important are the following for evaluating a book’s usefulness for your research and/or teaching?

Please choose the appropriate response for each item:

6.1 Full table of contents in the catalog record
- ○ Very important
- ○ Moderately important
- ○ Neutral
- ○ Slightly important
- ○ Not at all important

6.2 Limited text preview
- ○ Very important
- ○ Moderately important
- ○ Neutral
- ○ Slightly important
- ○ Not at all important

6.3 Full text keyword searching
- ○ Very important
- ○ Moderately important
- ○ Neutral
- ○ Slightly important
- ○ Not at all important

6.4 Subject headings or descriptions of the books’ topical content
- ○ Very important
- ○ Moderately important
- ○ Neutral
- ○ Slightly important
- ○ Not at all important

6.5 The book’s index
- ○ Very important
- ○ Moderately important
- ○ Neutral
- ○ Slightly important
- ○ Not at all important
[6_6] Other scholar’s recommendations
- ○ Very important
- ○ Moderately important
- ○ Neutral
- ○ Slightly important
- ○ Not at all important

[6_7] Abstract or summary of the book
- ○ Very important
- ○ Moderately important
- ○ Neutral
- ○ Slightly important
- ○ Not at all important

[6_8] Author(s)’ affiliation
- ○ Very important
- ○ Moderately important
- ○ Neutral
- ○ Slightly important
- ○ Not at all important

- ○ Very important
- ○ Moderately important
- ○ Neutral
- ○ Slightly important
- ○ Not at all important

[7] In general, when you use books for research and/or teaching, how important are the following?

Please choose the appropriate response for each item:

[7_1] E-books
- ○ Very important
- ○ Moderately important
- ○ Neutral
- ○ Slightly important
- ○ Not at all important

[7_2] A print copy of the book, even if it’s available electronically
- ○ Very important
- ○ Moderately important
- ○ Neutral
- ○ Slightly important
- ○ Not at all important

[8] How important are the following to your research and/or teaching?

Please choose the appropriate response for each item:

[8_1] Books published within the last 10 years
- ○ Very important
- ○ Moderately important
- ○ Neutral
- ○ Slightly important
- ○ Not at all important

[8_2] Books published within the last 11-30 years
- ○ Very important
- ○ Moderately important
- ○ Neutral
- ○ Slightly important
- ○ Not at all important

[8_3] Books published more than 30 years ago
- ○ Very important
- ○ Moderately important
- ○ Neutral
- ○ Slightly important
- ○ Not at all important

[8_4] Older editions of the same publication
- ○ Very important
- ○ Moderately important
- ○ Neutral
- ○ Slightly important
- ○ Not at all important
Books in languages other than English

- Very important
- Moderately important
- Neutral
- Slightly important
- Not at all important

Journals

If a journal article is available online, how confident are you that a print copy is not needed in the Library under the following circumstances?

Please choose the appropriate response for each item:

Access and preservation secure in a permanent, persistent archive, e.g., JSTOR

- Very confident
- Moderately confident
- Neutral
- Slightly confident
- Not at all confident

Print is retrievable from a local storage facility within 1 business day

- Very confident
- Moderately confident
- Neutral
- Slightly confident
- Not at all confident

Print is retrievable from a shared print collection between 3-5 business days

- Very confident
- Moderately confident
- Neutral
- Slightly confident
- Not at all confident

Even if I can read an article online, I still use the Library’s print version.

Please choose the appropriate response for each item:

- Almost always
- Often
- Sometimes
- Seldom
- Rarely or never

How important are the following to your research and/or teaching?

Please choose the appropriate response for each item:

Journal articles published within the last 10 years

- Very important
- Moderately important
- Neutral
- Slightly important
- Not at all important

Journal articles published within the last 11-30 years

- Very important
- Moderately important
- Neutral
- Slightly important
- Not at all important

Journal articles published more than 30 years ago

- Very important
- Moderately important
- Neutral
- Slightly important
- Not at all important
Journal articles in languages other than English

- Very important
- Moderately important
- Neutral
- Slightly important
- Not at all important

Print Retrieval Times

If a print book or journal is not located in the UCSB Library buildings, but it is available online, indicate the acceptable retrieval time of the print:

Please choose the appropriate response for each item:

A book
- 1-3 days
- 3-7 days
- 1-2 weeks
- I don't need the print version
- Print must be located in the Library

A journal
- 1-3 days
- 3-7 days
- 1-2 weeks
- I don't need the print version
- Print must be located in the Library

If a print book is not located in the UCSB Library buildings, nor is it available online, indicate the acceptable retrieval time if the following option were made available:

Please choose the appropriate response for each item:

The book’s Table of Contents is browsable online
- 1-3 days
- 3-7 days
- 1-2 weeks
- Print must be located in the Library

A limited portion of the book can be previewed online
- 1-3 days
- 3-7 days
- 1-2 weeks
- Print must be located in the Library

The book’s index can be viewed online
- 1-3 days
- 3-7 days
- 1-2 weeks
- Print must be located in the Library

If the print item is not located in the Library but can be delivered to my office, it would be acceptable to have it delivered in:

Please choose the appropriate response for each item:

1-3 days
- 3-7 days
- 1-2 weeks

When I identify a book that I want, in general it is acceptable that it is not located in the Library as long as I can get it in:

Please choose the appropriate response for each item:

1-3 days
- 3-7 days
- 1-2 weeks
- Print must be located in the Library

We are open to hearing your comments or suggestions about the Library’s collection space planning initiative.

Please write your answer here: